



TOEIC® Reading Score Descriptors

Level	Strengths	Weaknesses
450	<p>Test takers who score around 450 typically have the following strengths:</p> <ul style="list-style-type: none"> ■ They can infer the central idea and purpose of a written text, and they can make inferences about details. ■ They can read for meaning. They can understand factual information, even when it is paraphrased. ■ They can connect information across an entire text, and they can make connections between two related texts. ■ They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words. ■ They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. 	<p>Test takers who score around 450 typically have weaknesses only when the information tested is particularly dense or involves difficult vocabulary.</p>
350	<p>Test takers who score around 350 typically have the following strengths:</p> <ul style="list-style-type: none"> ■ They can infer the central idea and purpose of a written text, and they can make inferences about details. ■ They can read for meaning. They can understand factual information, even when it is paraphrased. ■ They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult. ■ They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage. ■ They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. 	<p>Test takers who score around 350 typically have the following weaknesses:</p> <ul style="list-style-type: none"> ■ They do not connect information across a wide area within a text. ■ They do not consistently understand difficult vocabulary, unusual meanings of common words, or idiomatic usage. They usually cannot make distinctions between the meanings of closely related words.
250	<p>Test takers who score around 250 typically have the following strengths:</p> <ul style="list-style-type: none"> ■ They can make simple inferences based on a limited amount of text. ■ They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text. ■ They can sometimes connect information within one or two sentences. ■ They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary. ■ They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present. 	<p>Test takers who score around 250 typically have the following weaknesses:</p> <ul style="list-style-type: none"> ■ They do not understand inferences that require paraphrase or connecting information. ■ They have a very limited ability to understand factual information expressed as a paraphrase using difficult vocabulary. They often depend on finding words and phrases in the text that match the same words and phrases in the question. ■ They usually do not connect information beyond two sentences. ■ They do not understand difficult vocabulary, unusual meanings of common words, or idiomatic usage. They usually cannot make distinctions between the meanings of closely related words. ■ They do not understand more-difficult, complex, or uncommon grammatical constructions.
150	<p>Test takers who score around 150 typically have the following strengths:</p> <ul style="list-style-type: none"> ■ They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required. ■ They can understand easy vocabulary and common phrases. ■ They can understand the most-common, rule-based grammatical constructions when not very much reading is necessary. 	<p>Test takers who score around 150 typically have the following weaknesses:</p> <ul style="list-style-type: none"> ■ They cannot make inferences about information in written texts. ■ They do not understand paraphrased factual information. They rely on matching words and phrases in the text to answer questions. ■ They are often unable to connect information even within a single sentence. ■ They understand only a limited range of vocabulary. ■ They do not understand even easy grammatical constructions when other language features, such as difficult vocabulary or the need to connect information, are also required.

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